

GATEWAY TO ENGLISH 3 COURSE OUTLINE

UNIT TOPIC	SKILL OR LANGUAGE FOCUS					
	Listening and speaking	Reading texts and skills	Reference skills	Writing genres and skills	Grammatical structures	Vocabulary sets Word formation
SECTION A The way we live						
1 Choices	Asking and answering questions: needs and wants Role play: shopping Identifying and evaluating specific information in a dialogue: buying DVDs *Sharing personal experiences	Conversation: saving and spending A family budget Product information: washing machines Narrative: shopping drama <i>Identifying explicit and implied information</i> <i>Interpreting, deducing and evaluating</i> <i>Information transfer to table</i> <i>Relating to personal experience</i>	Glossary use Dictionary use (revision)	Paragraph writing: making a budget *Text message/e-mail: consumer opinions Description: clothes for different occasions <i>Arranging information in paragraphs</i> <i>Including details</i> <i>Planning, drafting, checking and improving</i>	Comparative and superlative adjectives (revision) Present simple tense (revision)	Money and commerce Features of clothes and accessories Suffixes: -er, -or for agents
2 Changing times	Identifying and evaluating features in a picture: modern living Account of personal experience: changes in our lives *Carrying out a survey: telephone usage Listening for specific information in a dialogue: a modern grandmother	Personal memories: childhood experiences Dialogues: grandparents and grandchildren Personal opinions: mobile phones Magazine article: healthy living <i>Identifying main ideas and supporting examples</i> <i>Evaluating and making a personal response</i> <i>Finding explicit and implied information</i>		Paragraph writing: changes Factual narrative: development of telephones *Survey report: telephone usage <i>Choosing an appropriate register</i> <i>Expanding ideas</i> <i>Linking and joining sentences</i> Guided summary: eating habits <i>Identifying and excluding repeated ideas</i>	Past simple tense (revision) Present perfect tense (revision) Sentence connectors: additive and contrastive (revision)	Phrasal verbs Formation of new words
3 Life can be unfair	Interpreting pictures and relating to own experience: living in poverty Collating information in an interview: a charity Carrying out group tasks: planning a charity activity	Interpreting statistical information: four Asian countries Personal narrative: child labour <i>Sequencing ideas</i> <i>Extracting explicit and implied information</i> <i>Making simple deductions</i> <i>Inferring meanings of words from context</i>	Internet search: charities	Paragraph writing: children's needs Comparison: two countries *Letter: request for sponsorship <i>Organising ideas</i> <i>Introducing, developing, concluding</i> <i>Linking expressions within paragraphs</i>	Present continuous tense (revision) Comparative adjectives (revision) Comparisons: determiners using more, fewer	Acronyms Review A Prefix: tele-

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SECTION B The media						
4 Tune in	Describing and interpreting photographs Discussion: using the media Sequencing information: radio programme Listening for specific information: radio requests Making radio requests Oral reading: pronunciation; pace; volume;* expression	Radio interview and quiz Story: TV quiz programme <i>Extracting explicit information</i> <i>Deducing, inferring, evaluating</i> <i>Giving personal opinion and relating to own experience</i>	Interpreting a television guide	Narrative: A personal experience *Expression of views: advantages and disadvantages of television <i>Sequencing expressions</i> <i>Organising and developing ideas</i> <i>Including details, describing feelings</i>	Time prepositions: <i>for</i> and <i>since</i> Replacement of whole sentence or clause by <i>so</i> or <i>not</i> : <i>I hope so/not I think so/don't think so</i> Nouns/noun phrases in apposition	Electronic media Television Music
5 Hot off the press	Discussion: newspaper contents and organisation Describing and interpreting a picture: car accident Sequencing and interpreting information given in an interview: car accident Conversation: giving personal information; describing and discussing a picture; expressing points of view	Newspapers: news and feature articles <i>Reading for gist</i> <i>Scanning for specific information</i> <i>Application</i> <i>Extracting explicit and implied information</i> <i>Inferring vocabulary from context</i>	*Internet search: Sedna	*Letter to the press: expressing personal opinion Paragraph writing: news item Describing a controlled process: producing a newspaper <i>Expanding ideas</i> <i>Planning, drafting, checking</i> <i>Sequencing/time expressions</i> Guided summary: news story <i>Reducing long expressions</i> <i>Removing direct speech</i>	Conjunction <i>so that</i> Past passive tense (revision)	Print media: newspapers
6 Ads and comics	Discussion: interpreting and expressing ideas about advertisements Listening for specific information/interpreting: radio advertisements Reading aloud: a comic story	Magazine article: advertising Comic story: Bash Street Kids <i>Identifying and interpreting explicit information</i> <i>Predicting from headings</i> <i>Pronoun reference</i> <i>Identifying main ideas</i> <i>Identifying techniques and features of advertisements and comics</i> Review B Poem: Jimmy Jet and his TV set	Interpreting advertisements Using the glossary	Advertisement: including persuasive features Narrative: story based on a picture sequence <i>Layout and punctuation of direct speech</i> <i>Incorporating direct speech into a narrative</i> <i>Expanding ideas with details</i> <i>Checking</i>	Superlatives with long and short adjectives (revision) Past continuous tense (revision) Conditional clauses with <i>unless</i>	Advertising Words with positive connotations Onomatopoeia Review B Prefix: <i>re-</i>

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SECTION C Travel and Exploration						
7 Hungry for power	Discussion: man and the environment Identifying and interpreting information: radio discussion Listening to check predictions: solar powered cars Making suggestions about a picture: solar energy * Preparing a group report: solar energy Game: Energy conservation	Factual information: Tuvalu Personal narrative: global warming Factual information: wind power <i>Interpreting verbal and graphic information</i> <i>Identifying supporting examples</i> <i>Finding explicit and implied information</i> <i>Transferring information to flow chart</i>	Map reading: Australia	Imaginary story: a natural disaster <i>Setting, characters, point of view, sequence of events</i> <i>Incorporating direct speech</i> <i>Including description</i>	Present passive tense (revision) Connectors for introducing effects and results: as a result, therefore, consequently Type 2 conditionals: if + past simple + would	The environment: natural and man-made features; weather; disasters
8 Michiko's story	Transferring specific information to a map: Japan Roleplay: eliciting information Making predictions about sequence of events Listening for specific sequence and dates Discussion: political action	Dialogue: industrial dispute Diary: Minamata disease Multi-format information: doctor's notes, memo, etc. Personal letter: family news <i>Identifying logical sequence</i> <i>Finding explicit and implied information</i> <i>Deducing</i> <i>Inferring meanings from context</i>	Map reading: Japan *Internet search: pollution	Paragraph writing: factual information-Japan Direct speech: layout and punctuation (revision) Personal letter: family news <i>Letter format; style; using appropriate tenses</i> Historical account: mercury poisoning Guided poem: haiku Summary: doctor's memoirs <i>Deleting repeated information</i>	Reported speech: statements could-couldn't for past ability Past perfect tense	Industry Illness
9 Under-water wonderland	Making suggestions, expressing feelings and personal opinions: snorkeling/diving; turtle conservation Listening for specific information in a dialogue, checking guesses Roleplay: asking and answering questions	Factual description: marine life Personal narrative: voluntary conservation work <i>Guessing and checking guesses</i> <i>Inferring vocabulary from context</i> <i>Information transfer to table</i> <i>Finding implied information</i> <i>Finding supporting evidence</i>	*Internet search: marine creatures Using a contents page, index and blurb (revision) Map reading: Brunei Bay	Paragraph writing: a picture sequence ★Poster: protecting turtles Natural process: life cycle of turtles <i>Sequencing, expanding ideas, linking sentences</i> Personal narrative: a Brunei shipwreck	Reported speech: Yes/No questions a(n)/the for first/subsequent reference	Animal classification and behaviour: marine life Marine activities Review C Prefixes sub-, pre-ex-

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SECTION D Literature						
10 Dreams for a better life	Discussion: lifestyles and dreams Asking and answering questions: dream car Identifying sequence of events	Description: family profile Report: black people in America Short story: The Gold Cadillac Quotations and titles Poem: Dreams <i>Identifying explicit and implied information</i> <i>Appreciating dialect differences</i> <i>Predicting and evaluating</i> <i>Application to own experience</i> <i>Understanding and evaluating characters and actions</i> <i>Identifying main ideas</i> <i>Interpreting imagery</i>	Using a map key: USA	* Expressing an opinion: organising points in an argument *Expressing an opinion: Do we need cars? <i>Reasons for and against</i> <i>Organising ideas</i> <i>Supporting examples and details</i> <i>Using connectors to link sentences and paragraphs</i>	Reported speech: WH-questions Sentence adverbs for expressing attitudes	Feelings